Harmony Fine Arts
Art and Music Appreciation
Grade 3—Late Renaissance To Early Modern Art

SAMPLE PLANS

Compiled by Barbara McCoy
www.harmonyfinearts.com
# Table of Contents

**Introductory Pages**
- Artists and Composers List Page 4
- Materials List Page 5
- Harmony Fine Arts-Overview Page 6
- Harmony Fine Arts-How to Get Started Page 7
- Supplies List Page 8
- Featured Works and Picture Study Ideas Page 9
- How to Deal With Nudity Page 10
- Notes for Option 2, 3, and Music Page 11
- Art and Music Notebook Ideas Page 12

**Weekly Schedules**
- Weeks 1-6 Pages 13-16
- Weeks 7-12 Pages 17-20
- Weeks 13-18 Pages 21-24
- Weeks 19-24 Pages 25-28
- Weeks 25-30 Pages 29-32
- Weeks 31-36 Pages 33-36

**Index Pages**
- Notebook Page Index Page 37
- Coloring Page Index Page 44
- Art Prints Page 55
- More Mini-Units from Harmony Fine Arts Page 68
Harmony Fine Arts—Grade 3

Artist and Composer Lists

*Artists*

Diego Velazquez
Rembrandt van Rijn
John James Audubon
Jean-Honore Fragonard
J.M. Turner
Jean-Francois Millet

*Composers*

Joseph Handel
Franz Joseph Haydn
Felix Mendelssohn
Frederic Chopin
Sergei Rachmaninoff
John Williams
Harmony Fine Arts—Grade 3 Materials List

You can click over to the [Harmony Fine Arts Grade 3 Materials Page](http://harmonycatholicschools.org/grade3materials) for convenience. Scroll down on the page to see the items suggested for purchase for this grade level. You can also access it from the Materials tab at the top of the [Harmony Fine Arts website](http://harmonycatholicschools.org/).

<table>
<thead>
<tr>
<th>Music Appreciation</th>
<th>Author</th>
<th>ISBN</th>
</tr>
</thead>
<tbody>
<tr>
<td>More Famous Composers</td>
<td>Darren Henley</td>
<td>9626344229</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Art Appreciation Option 2</th>
<th>Author</th>
<th>ISBN</th>
</tr>
</thead>
<tbody>
<tr>
<td>Getting to Know the World’s Greatest Artists: Diego Velazquez</td>
<td>Mike Venezia</td>
<td>9780516269801</td>
</tr>
<tr>
<td>Getting to Know the World’s Greatest Artists: Rembrandt</td>
<td>Mike Venezia</td>
<td>9780516422725</td>
</tr>
<tr>
<td>The Boy Who Drew Birds: The Story of John James Audubon</td>
<td>Jacqueline Davies</td>
<td>9780618243433</td>
</tr>
<tr>
<td>How Artists See: The Elements</td>
<td>Colleen Carroll</td>
<td>9780789204769</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Art Appreciation Option 3</th>
<th>Author</th>
<th>ISBN</th>
</tr>
</thead>
<tbody>
<tr>
<td>Artistic Pursuits Grades K-3 Book Two</td>
<td>Brenda Ellis</td>
<td><a href="http://artisticpursuits.com/2112bk_k32.html">http://artisticpursuits.com/2112bk_k32.html</a></td>
</tr>
<tr>
<td>Stories of Artists and Their Art</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Second Edition</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Purchase from AP directly. This resource is used for HFA Grade 2 and 3.
Harmony Fine Arts—Overview

Harmony Fine Arts is the art and music appreciation program designed for busy homeschooling families. The Harmony Fine Arts plans organize a variety of resources so you can open the schedule and with little preparation offer your child experiences with great artists and composers.

Harmony Fine Arts was created to fill a need in the homeschooling community. Our family had been using the classical model for homeschooling and we were looking for artists and composers organized into the four year cycle of history as outlined in the Well-Trained Mind. Our family was also interested in using Charlotte Mason’s ideas by making picture study, or viewing great art, the foundation of our plan for art appreciation. As I researched these ideas, I found wonderful resources that could also be used to enhance our experience with picture study. We needed the artists, composers, and resources organized in a plan that would be easy to use and flexible but no such plan existed. This is when the idea for Harmony Fine Arts was born.

Harmony Fine Arts plans for art and music appreciation embrace everything that our family thinks is important. We made picture study the foundation of the plan and with a little practice viewing paintings each week, our children began to get to know a variety of artists within a particular time period. In addition to picture study, the plans scheduled additional art appreciation books that we could use as we had time available. Music appreciation was planned in an easy to follow schedule and we could listen as much or as little as we had time each week.

With these plans, you can choose to complete as much of the plan as you want. You can follow the picture study and listening schedules as a basic art and music appreciation program or you can add in one of the art appreciation books or read more about the composers. You choose!

The Harmony Fine Arts plans pull together affordably priced materials along with internet links so you can have a reasonably priced art and music appreciation program.

There are 32-36 weeks planned in each level of Harmony Fine Arts and this allows your family to review or take a week off here and there and still be able to stay on track to finish each level by the end of the school year. The plans are listed by grade but you can use them for a variety of ages for a family with more than one student.
Harmony Fine Arts is the art and music appreciation program designed for busy homeschooling families. The Harmony Fine Arts plans organize a variety of resources so you can open the schedule and with little preparation offer your child experiences with great artists and composers.

Harmony Fine Arts was created to fill a need in the homeschooling community. Our family had been using the classical model for homeschooling and we were looking for artists and composers organized into the four year cycle of history as outlined in the *Well-Trained Mind*. Our family was also interested in using Charlotte Mason’s ideas by making picture study, or viewing great art, the foundation of our plan for art appreciation. As I researched these ideas, I found wonderful resources that could also be used to enhance our experience with picture study. We needed the artists, composers, and resources organized in a plan that would be easy to use and flexible but no such plan existed. This is when the idea for Harmony Fine Arts was born.

---

**How to Get Started (See also this entry on my blog.)**


1. Choose which option for art appreciation you are going to follow.

2. Look at the book list for your desired option and determine which books you have, which books your library has, and which books you need to order. Make sure to check the music appreciation section on the book list to see which CDs you need.

3. If you have books or CDs to order, click the link on the resource page to go to Amazon and my Harmony Fine Arts Grade 2 Store. This will take you to the direct ordering page for any materials you need at Amazon.com.


4. Check the supplies list for any art supplies that you will need for the year. I have done my best to see that everything is listed and that I have given you an approximate amount for things like paper and paints.

5. After you have gathered all your materials, take some time to look through them before the school year starts to familiarize yourself with what you have. I hope that you take the time to preview anything you plan to use and assign for the year and adapt the books to your family’s values. See page 10 for some ideas in dealing with nudity.

6. If you are printing your Harmony Fine Arts plans out on paper, you might like to place the weekly plans in sheet protectors so that you can write with dry erase markers any notes for that week or to check off those activities that you have completed.

7. You can keep all your art projects, biographies, and prints in a three-ring binder. Your children can decorate the cover and fill the binder up with sheet protectors. After they finish a project, label the back with the date, the assignment name, and any notations about the art being studied or the time period. Then you can slip the project into a sheet protector. You could add a section for an art and music timeline in the binder if you desire. See page 12 for more information about an art and music notebook.
Option One
Optional 3-ring binder and page protectors for any paintings you print out.

Option Two (For specific ideas for art supplies, see my suggestions HERE*)
3-ring binder and page protectors for notebook pages and art projects
Thin markers—set of 12 or 24
Colored pencils and a No. 2 pencil
Crayons
Oil pastels—set of 50 (I prefer Sakura brand—see the Squidoo link below.)
Watercolors—set of 8 semi-moist colors
Watercolor pencils—set of 12
Paint brushes—variety of round and flat for watercolor and tempera paints
Pastel Paper (few sheets including brown or tan)
Watercolor paper pad
Sketch pad
Tempera paints—6 or more colors including green, black, white, red, blue, brown
Week 14: items for bird collage (fabric scraps, buttons, colored paper, feathers, magazine images)
Week 28: 1 sheet of black construction paper

Option Three
Suggestions from Artistic Pursuits K-3 Book 2, page 3

In addition (see above for additional information):
Colored pencils
Thin markers
Pastel paper (few sheets including brown or tan)
Week 14: items for bird collage (fabric scraps, buttons, colored paper, feathers, magazine images)
Week 28: 1 sheet of black construction paper

Music Appreciation
Optional 3-ring binder to hold notebook pages
Colored pencils
Thin Markers

*https://hubpages.com/education/artsuppliesforkids
Option 1 Weekly Picture Study

<table>
<thead>
<tr>
<th>View</th>
<th>Read: Getting to Know the World’s Greatest Artists: Diego Velazquez (whole book)</th>
<th>Watch the slideshow on Garden of Praise. [LINK]</th>
<th>Color the accompanying coloring page.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Prince Balthasar Carlos on Horseback (Image Index)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>Don Sebastian de Morra</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>Las Meninas</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>Phillip IV in Brown and Silver</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>Old Woman Cooking Eggs</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Option 2 Art Appreciation with Follow-Up Activities

<table>
<thead>
<tr>
<th>View</th>
<th>Review: Getting to Know the World’s Greatest Artists: Diego Velazquez</th>
<th>Print at 150% and use colored pencils to color the image.</th>
<th>View a closer look at this painting on YouTube.com.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Prince Balthasar.</td>
<td>Las Meninas Coloring Page [LINK]</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Don Sebastian de Morra</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Las Meninas</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Phillip IV in Brown and Silver</td>
<td>Complete a notebook page for Diego Velazquez.</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Old Woman Cooking Eggs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>The Infanta Maria Margarita</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## Option 3 Artistic Pursuits with Picture Study Suggestions

<table>
<thead>
<tr>
<th>Week</th>
<th>Lesson</th>
<th>Project</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Lesson 15 page 40. Anguissola</td>
<td>View slideshow on YouTube.com.</td>
</tr>
<tr>
<td>2</td>
<td>Lesson 16 page 42.</td>
<td>View: A Game of Chess.</td>
</tr>
<tr>
<td>5</td>
<td>Mini-Unit on Diego Velazquez</td>
<td>Read and/or print biography.</td>
</tr>
<tr>
<td></td>
<td>Watch the slideshow on Garden of Praise.</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>View: Don Sebastian de Morra.</td>
<td>Color the accompanying coloring page.</td>
</tr>
<tr>
<td></td>
<td>Color the accompanying coloring page.</td>
<td>Make sure to use some dark colors.</td>
</tr>
</tbody>
</table>

## Portraits for Your Notebook Pages

- **Diego Velazquez**
- **George Handel**
## Composer Study: George Handel 1685-1759

<table>
<thead>
<tr>
<th>Week</th>
<th>Music Links</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>More Famous Composers CD 1 Tracks 1 and 2&lt;br&gt;&lt;br&gt;<a href="http://www.makingmusicfun.net/htm/f_mmf_music_library/hey-kids-meet-george-frideric-handel.htm">Handel Biography</a> to print and add to your notebook. [LINK]</td>
<td>Listen to: <a href="http://en.wikipedia.org/wiki/File:RoyalFireworks.jpg">Royal Fireworks</a>, View this painting of the Royal Fireworks, [LINK]&lt;br&gt;Draw some fireworks and a castle for your notebook with thin markers.</td>
</tr>
<tr>
<td>4</td>
<td>More Famous Composers CD 1 Track 5&lt;br&gt;&lt;br&gt;Watch a video portraying the <a href="http://www.dsokids.com/visit-the-symphony/orchestra-seating-chart">Handel vs. Scarlatti duel</a>.</td>
<td>Listen on YouTube: <a href="http://www.dsokids.com/visit-the-symphony/orchestra-seating-chart">Recorder Sonata in A Minor</a>, Color this portrait of Handel for your notebook while you listen. [LINK]</td>
</tr>
<tr>
<td>5</td>
<td><a href="https://www.youtube.com/watch?v=Q3aWwqVzLsc">YouTube of Zadok the Priest</a> Another of the <a href="http://www.supercoloring.com/pages/george-handel/">Queen’s Jubilee with Zadok the Priest</a></td>
<td>Listen to Zadok the Priest again.&lt;br&gt;Draw a picture of the Queen and her gold coach using crayons or markers.</td>
</tr>
<tr>
<td>6</td>
<td>Listen to <a href="http://en.wikipedia.org/wiki/Messiah_%28Handel%29">Messiah on Wikipedia</a>, (scroll down to see the media player)</td>
<td>Complete a notebook page for Handel.&lt;br&gt;See the Notebook Page Index for choices.</td>
</tr>
</tbody>
</table>

### Music Links:

- All of the YouTube links can be found here: [http://www.youtube.com/view_play_list?p=60CD8A8F8E39C8A5](http://www.youtube.com/view_play_list?p=60CD8A8F8E39C8A5)
- Week 3: Baroque orchestra printable: [http://www.dsokids.com/visit-the-symphony/orchestra-seating-chart](http://www.dsokids.com/visit-the-symphony/orchestra-seating-chart)
Artist:_______________________________________________

Things I have learned about this artist:

___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
___________________________________________
Oil on canvas.